My Loyal? Royal? Subjects?

Directions: Your day today will go in the following order. 1. Blue 2. Tan. 3. Green 4. Purple 5. Yellow 6. Pink. It is important that you complete all of the tasks and questions before you move on to the next section.

| **Directions/Sources** | **Thinking/Processing** |
| --- | --- |
| **Life in the colonies**  ***Directions: Open the document located at*** [***this link***](https://docs.google.com/document/d/101QBwkVmLnz33blAOOv_nDjg3OEmEhZ2KO9L7NsUjEE/edit?usp=sharing)***. At your tables, assign each person a numbered paragraph (yes.. someone may need to read MORE than one).***  Once you have finished reading, discuss the questions in the right-hand column.  **!!!Now answer the questions in the right-hand column!!!** | ***What was it like?***   1. How would you describe life in the colonies? (housing, social class, daily work, overall health)   **Your answer here**   1. What are indentured servants?   **Your answer here**   1. What is chattel slavery?   **Your answer here**   1. Why was cooking one of the most dangerous jobs during this time period?   **Your answer here**   1. Why would it be important for governments to develop as towns grew larger?   **Your answer here**   1. What was the attitude of colonists toward the King and the mother country of England?   **Your answer here** |
| **Mercantilism**  ***Directions:***   1. ***Take a moment to read the short explanation of Mercantilism below.***   *“Mercantilism is the economic theory that a nation's prosperity depends upon its supply of gold and silver, that the total volume of trade is unchangeable. This theory suggests that the government should play an active role in the economy by encouraging exports and discouraging imports, especially through the use of tariffs. The economic policy that flourished in the early modern period is often referred to as mercantilism or as the mercantile system. These ideas stemmed from bullionism, a theory that precious metals equal wealth.”*  2. **Watch this video**  [Mercantilism Definition for Kids](https://youtu.be/b4pnutYN97U)  3. [**Analyze the Political Cartoon**](https://docs.google.com/document/d/1es69nkBAu8jYr8NSY9ey4NnRCGljPUBaiTJScnADLz8/edit?usp=sharing)  ***Get a handout from your teacher. Work together at your tables to analyze the political cartoon.***  **!!!Now answer the questions in the right-hand column!!!** | ***The meaning of Mercantilism***   1. What is an Import?   **Your answer here**   1. What is an Export?   **Your answer here**   1. How would you explain Mercantilism to your little brother or sister?   **Your answer here**   1. Who comes out ahead in a system of mercantilism?   **Your answer here**  **PREDICT:** What do you think might happen when the colonies stop sending their wealth back to England?  **Your answer here** |
| **French and Indian War**  ***Directions:***   1. **Watch this video**   [The French & Indian War - Educational Social Studies History Video for Elementary Students & Kids](https://www.youtube.com/watch?v=9Su_GPNrk5k)   1. **Analyze maps and read excerpt**   [*Click here to*](https://docs.google.com/document/d/1l0sw_QfhrLEE7arkRK7AQ2FWDktD-9MGtU4l01k2ZWQ/copy?usp=sharing) *open the document with maps and reading.*  **!!!Now answer the questions in the right-hand column!!!** | ***How did a beaver start a war?***   1. Who controlled most of the fur rich land in this time period?   **Your answer here**   1. Why was beaver fur so desirable in North America?   **Your answer here**   1. What was the economic impact of the war on Britain?   **Your answer here**What was the role of the colonists in this conflict?  **Your answer here**  **PREDICT:** What will happen when someone who feels weak suddenly feels strong?  **Your answer here** |
| **Navigation Acts**  ***Directions:***   1. [Open the handout](https://docs.google.com/document/d/1OIp9kmf0W6rB_khOxvQOyCO9E2i2Al3C-XojWM7Wlz0/edit?usp=sharing)   Work together to read aloud each section of text. As you read, write a gist statement to help you remember what you read. You could also add a picture to help you remember.   1. **WATCH**  this video <https://youtu.be/yi6B81wm_gk>   **!!!Now answer the questions in the right-hand column!!!** | ***What does it mean?***   1. Why were the Navigation Acts passed by Parliament and supported by the King? (What was the purpose)   **Your answer here**   1. What was the impact of the Navigation Acts on the colonies?   **Your answer here**   1. What is smuggling?   **Your answer here**   1. How did the colonists respond to the Navigation Acts?   **Your answer here**   1. Did the Navigation Acts accomplish their purpose?   **Your answer here**  **PREDICT:** Think about what happens when a rule is put in place, but it’s difficult to enforce. How will people respond?  **Your answer here** |
| **Proclamation of 1763**  ***Directions:*** Open the link below. As you read, create a single statement that shows the main idea of each paragraph.  [*Click this link to open the document*](https://docs.google.com/document/d/1YHDVcSqcFfUCAQYvrCTIo0Gm5nHU0eE52herBZk8f-k/copy?usp=sharing)  2. [Watch this short video](https://youtu.be/HKNTBHmWOyA) about the Proclamation of 1763.  **!!!Now answer the questions in the right-hand column!!!** | **Colonist? King? Native American?**   1. What was the purpose of the Proclamation?   **Your answer here**   1. How did the Proclamation impact the colonists? Native Americans?   **Your answer here**  Think about how colonists, the King and Native Americans would have viewed the Proclamation of 1763.   1. How would you describe how the colonists and King feel toward one another over all?   **Your answer here**  **PREDICT:** How will the restrictions placed on the colonists impact their feelings of / loyalty to the King?  **Your answer here** |
| **King or country?**  ***Directions: Get one baggie from your teacher. This baggie contains statements from TWO different groups of people. Sort the bag into the two groups based on similar characteristics.***  ***Once you have the bags sorted…***  **!!!Now answer the questions in the right hand column !!!!** | 1. What do you notice about the two groups? What types of thinking and attitudes do they have in common?   **Your answer here**   1. What label would you give these two groups? Why?   **Your answer here** |
| **Final BIG BRAIN thinking** | Look back to early life in the colonies all the way through to the sort activity.  What is happening to the relationship between the colonies and the King?  **Your answer here** |